

YEAR 11 BUBBLE NEWS

We've been very impressed with the maturity and dedication of the vast majority of our Year 11s. Has a year group ever faced this many challenges? Probably not since World War Two have young people had to adapt their lifestyle and education to such an extent and we're proud of the efforts they're making. Let's keep working, keep going and stay positive!

Mr. Bland



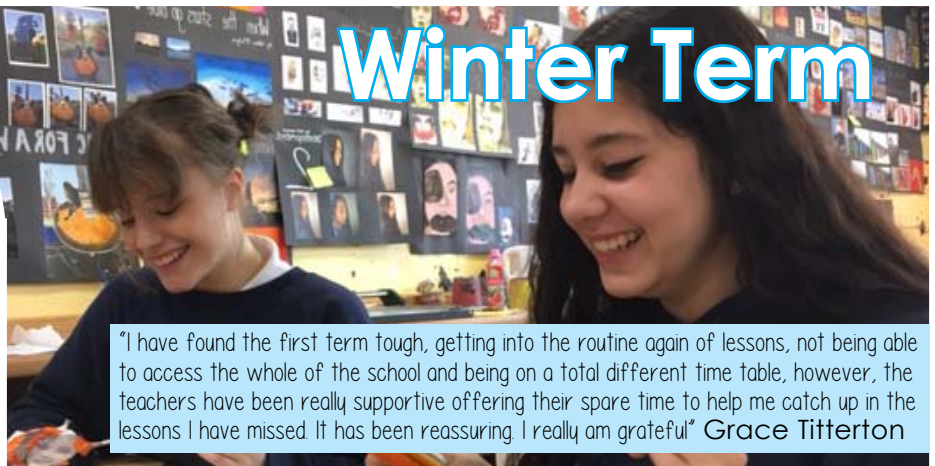
Competition Winner

Postcard
Design Winner:



Ewan Stephenson 11LDT

"Going back into Year 11 was weird at first but I'm glad we are back to a sort of normal we can adjust too ❤️" Alicia Brown



Winter Term

"I have found the first term tough, getting into the routine again of lessons, not being able to access the whole of the school and being on a total different time table, however, the teachers have been really supportive offering their spare time to help me catch up in the lessons I have missed. It has been reassuring. I really am grateful." Grace Titterton

Subject Snapshot

- ENGLISH:** In English we have returned to Macbeth. We have recapped Act 1 to 3 of the play and begun Act 4.
- MATHS:** In Higher we've been studying Proof, Tree Diagrams, Venn diagrams, Graphs and Functions. In Foundation we've been studying Tree Diagrams, Venn Diagrams, Factorising and Loci and Constructions.
- SCIENCE:** We have been studying core aspects of the Science syllabus. Students receive a weekly newsletter which highlights "this week's learning" in Biology, Chemistry and Physics. All details of the topics are contained within this newsletter. It's well worth a look!
- APPLIED STUDIES:** In Media we have been creating our own interactive media product (website). In Sports we have enjoyed tennis sessions at Beverley Park Tennis Club. Photography students have been working on creation of individual projects. In Vocational Skills students have done practical work on the allotment with plant maintenance.
- ART:** In Art we started a new project entitled 'Self View'.
- BUSINESS:** Students have been looking at how different products are produced and all that goes on in the world of procurement.
- CHILD DEVELOPMENT:** We have been completing a piece of coursework which involves investigating equipment for a nursery.
- COMPUTER SCIENCE:** Students have been working on data representation.
- DIGITAL IT:** In Digital IT we've been working on spreadsheets which has involved analysing data provided by a travel agent, producing dashboards, pivot tables and charts.
- DRAMA:** Students have been finishing their devised pieces for performance after half term and writing their reflective portfolios.
- DT:** We have started to look at the materials that may be used in Design Engineering.
- FOOD TECH:** Students have been looking at where food comes from as well as making a range of food dishes at home to develop their culinary skills.
- GEOGRAPHY:** In Geography we have been studying the Changing Economic World, in particular the causes of the development gap and the strategies used to reduce it.
- HEALTH AND SOCIAL CARE:** We have been completing interactions for coursework.
- HISTORY:** In History we have studied the ways in which the Norman Conquest changed England.
- MFL:** In French and German students have had a positive start on this year's topics, building exam skills, and continuing their independent learning on Seneca.
- MUSIC:** We have been analysing the theme from Star Wars by John Williams, and Release by the Afro Celt Sound System.
- PE:** Core PE have been participating in a carousel of different activities including fitness, volleyball, cricket and rounders. OCR Cambridge National - We have been looking at participation in sport and values that sport promotes. GCSE AQA - Students have been studying the respiratory system and the effects of exercise.
- PHILOSOPHY AND ETHICS:** We have begun to study ethics, looking at concepts of sexuality, marriage, gender equality and the nature of families.

Bubble Brilliance



Well done
to the **96%**
of you who have
attended wearing
a face mask and
lanyard this half
term!
Keep it up!